Bayero University Kano

OFFICIAL Bulletin

WEEKLY

Vol. XLIV No. 92 - Friday 30th October, 2026

ISSN 0189-9260



DVC Academics, Prof. Ahmad Muhammad Tsauni assisted by the another member of PEAN unveilling the portrait of PEAN President, Prof. Chris J. Onwuka

VC Advocates Indigenous Philosophy to Reform Nigeria's Education System

By Lamara Garba

The Vice-Chancellor of Bayero University, Kano (BUK), Professor Haruna Musa, has called for a fundamental reorientation of Nigeria's education system through an indigenous educational philosophy that integrates the country's cultural heritage with modern scientific knowledge to address national challenges and promote sustainable development.

Professor Musa made the call in an address delivered on his behalf by the Deputy Vice-Chancellor, Academics, Professor Ahmad Muhammad Tsauni, while declaring open the 45th Annual Conference of the Philosophers of Education Association of Nigeria, held at the CBN Centre of Excellence, Bayero University, Kano.

The conference, themed *"In Search of a Functional and Indigenous Philosophy for Nigerian Education System,"* brought into focus the need to develop an educational philosophy that reflects Nigeria's realities, values and development priorities while engaging meaningfully with global knowledge.

The Vice-Chancellor said the philosophy guiding the country's education system must go beyond policy statements to shape curriculum development, teaching methods, assessment practices, institutional culture and the relationship between education and national development.

He maintained that Nigeria needed an educational philosophy that draws confidently from its indigenous heritage while engaging intelligently with global knowledge, stressing that the country must move beyond the wholesale adoption of foreign educational models to develop a system that responds to its unique circumstances.

Professor Musa observed that Nigerian communities had, for generations, sustained rich traditions of learning through indigenous languages, craftsmanship, agriculture, traditional medicine, trade, community service and the transmission of knowledge from one generation to another.

He explained that these traditions were not merely cultural practices but functional systems through which people acquired skills, developed character, solved practical problems and sustained their communities.

According to him, Nigeria must begin to recognise these traditions as valuable intellectual resources rather than regard them as inferior to knowledge originating from other parts of the world.He noted that indigenous knowledge could enrich modern education by connecting learning to local realities, strengthening cultural identity, promoting self-reliance and making education more relevant to the needs of communities.

> *The conference highlighted the importance of building an education system that balances indigenous knowledge with scientific advancement, cultural identity with global engagement and intellectual independence with the pursuit of universal knowledge.*

The Vice-Chancellor stressed that schools and universities should equip students with the capacity to understand their environment, identify its challenges and develop practical solutions by combining indigenous knowledge with modern scientific methods.

He, however, cautioned against an uncritical glorification of indigenous practices, insisting that the return to the country's heritage must be guided by evidence, reason, ethical reflection and scientific inquiry.

He said valuable indigenous practices should be preserved, those requiring improvement should be adapted, while practices that undermine human dignity, justice or progress should be rejected.

Professor Musa equally warned against the indiscriminate adoption of foreign theories and educational models simply because they were internationally fashionable.

He argued that such models must be critically examined to establish their relevance, underlying assumptions and potential consequences within the Nigerian context.

According to him, a functional indigenous educational philosophy must promote intellectual independence without encouraging intellectual isolation, enabling Nigerians to contribute meaningfully to global knowledge while remaining confident in their identity and responsive to local needs.

He stressed that Nigeria's education system should prepare citizens not only to acquire knowledge but also to apply it in addressing societal problems, improving livelihoods and determining the country's development priorities.

Earlier, the President of the Philosophers of Education Association of Nigeria, Professor Chris J. A. Onwuka, described the country's education system as being in crisis and called for decisive action to address the challenges confronting it.

Professor Onwuka said the conference was convened to provide an intellectual platform for re-examining the philosophical foundations of Nigerian education and charting a new direction capable of making the system more relevant to the country's needs.

He explained that the gathering represented a call for intellectual decolonisation and a departure from the practice of importing educational philosophies wholesale from foreign countries without adequately considering their suitability for Nigeria.

The association president emphasised the need for Nigerian scholars and education policymakers to develop homegrown philosophical foundations that reflect the country's social realities, cultural values and aspirations.

He maintained that addressing the challenges facing Nigerian education required a deliberate effort to rethink the ideas, assumptions and principles shaping the system.

In his welcome address, the Chairman of the Local organizing committee, Dr Mubarak Abubakar Saulawa, said the conference was holding for the first time in Kano since the establishment of the association nearly five decades ago.

He commended the management of the university for the support it rendered which make it possible for the hosting of the conference.

The conference highlighted the importance of building an education system that balances indigenous knowledge with scientific advancement, cultural identity with global engagement and intellectual independence with the pursuit of universal knowledge.

It also underscored the need to make education more practical, context-sensitive and responsive to Nigeria's developmental challenges.

Certainly. I have expanded the contribution of the students' leader to include an appeal for sustained support for students and a commitment by the beneficiaries to make good use of the opportunity. I have also incorporated the paragraphs into the full story.

Inspired by an Orphan's Plight, Masari Awards Scholarships to Over 300 Katsina Medical Students

By Lamara Garba

Over 300 indigenes of Katsina State studying medicine and other health-related courses in universities across Nigeria have benefited from a scholarship initiative by Honourable Ibrahim Kabiru Masari, Special Adviser to the President on Political and Other Matters.

Under the scheme, selected beneficiaries received ₦500,000 each, while all students present at the scholarship presentation ceremony received ₦100,000 each.

The event, held at the Mahmud Tukur Theatre, Old Campus, Bayero University, Kano, on Monday, 26th October, 2026 was attended by beneficiaries, government officials and other stakeholders.

Speaking at the occasion, Masari said the initiative was inspired by the plight of a young girl who lost her father and



Honourable Ibrahim Kabir Masari (SA to President on Political and other Matters)presenting a latter to scholarship award to one of the beneficiaries, supported by the Minister of Housing and Urban Development, Engr. Muttaqa Rabe Darma (right) and DVC Academics, Prof. Ahmad Muhammad Tsauni (left)

faced financial difficulties that threatened her education.

Moved by her circumstances, he explained that he decided to extend the intervention to other students from Katsina State who were experiencing similar challenges, particularly those pursuing medical and other health-related programmes.

He said the gesture was driven by his desire to assist the needy and provide opportunities for young people whose educational ambitions could be frustrated by financial constraints.

Drawing inspiration from the Holy Qur'an, Masari emphasised the importance of helping those in need and urged the beneficiaries to remain committed to their studies, become productive members of society and contribute meaningfully to national development.

He also disclosed plans to expand the scholarship scheme in the next academic session to accommodate students studying other disciplines, thereby extending the intervention to more Katsina State indigenes across different fields of human endeavour.

The Minister of Housing and Urban Development, Engineer Muttaqa Rabe Darma, commended Masari for his philanthropic activities, describing him as a God-given individual to the people of Katsina State and Nigeria.

He observed that the intervention would help disadvantaged students overcome financial barriers and pursue their educational ambitions, while calling on other well-meaning individuals to emulate the gesture by investing in education and human development.

In his remarks, the Vice-Chancellor of Bayero University, Kano, Professor Haruna Musa, fsi, represented by the Deputy Vice-Chancellor, Academics, Professor Ahmad Muhammad Tsauni, praised Masari for the initiative, describing it as a timely intervention that would ease the financial burden on students and support their academic pursuits.

Professor Tsauni stressed the importance of partnerships between universities, philanthropists and other stakeholders in ensuring that financial difficulties do not prevent capable students from completing their education, particularly in critical fields such as medicine and other health-related disciplines.

He noted that interventions by individuals and organisations could complement government and institutional efforts to expand access to higher education, strengthen human capital development and prepare young people for meaningful contributions to society.

Speaking on behalf of the beneficiary students, the President of the National Association of Katsina State Students, Comrade Mashkur Zakariyya, expressed profound gratitude to Masari for the generous gesture, praying Almighty Allah to continue to guide, protect and bless him for his kindness and commitment to supporting the education of young people

Comrade Zakariyya described the scholarship as a significant intervention that would provide much-needed relief to students and their families, particularly those struggling to meet the financial demands of higher education. He also appealed to other public-spirited individuals and organisations to support similar initiatives, noting that investment in students' education was an investment in the future of society.

Some of the beneficiaries were visibly emotional as they expressed their appreciation for the scholarship, describing the support as a significant relief that would enable them to concentrate on their studies without the constant worry of financial difficulties.

They also offered prayers for Masari and expressed the hope that they would one day attain positions that would enable them to extend similar assistance to other people in need.

The initiative is expected to ease the financial burden on the beneficiaries and their families while supporting the training of skilled professionals needed to strengthen Nigeria's healthcare sector.

Registrar Urges Continuous Learning as Registry Department Graduates 31 Staff in ICT Training Programme

By Dr. Nura Garba

Registrar Urges Continuous Learning as Registry Department Graduates 31 Staff in Fourth ICT Training Programme.

The Registrar of Bayero University, Kano (BUK), Malam Haruna Aliyu, has urged staff to embrace continuous learning and remain committed to acquiring digital skills that will enhance efficiency and service delivery in the University. He gave the charge at the closing ceremony and certificate presentation of the fourth batch of the Registry ICT Training Programme, where 31 members of staff successfully completed an intensive eight-week training designed to strengthen digital competencies across the University's administrative workforce.

The Registrar congratulated the participants on their successful completion of the programme and encouraged them to put the knowledge and skills they had acquired into practical use in their respective offices. He stressed that learning should be a continuous process, particularly in an era of rapid technological advancement, noting that digital competence has become indispensable for effective university administration. He also reaffirmed the University's commitment to staff development initiatives aimed at building a more productive, innovative and technology-driven workforce.



Group photograph of the Registrar, Directors in the Registry Department and participants of the Registry ICT Training

Earlier, the Registry ICT Training Coordinator, Abubakar Kafinsoli Usman, described the programme as another milestone in Bayero University's commitment to staff capacity development and digital transformation. He explained that the participants, drawn from different cadres and units of the University, received practical training in Basic Computer Skills, Office Productivity Tools, Cybersecurity and the responsible use of Artificial Intelligence in the university workplace. According to him, the diversity of the participants reflects the growing importance of ICT skills in improving administrative efficiency, enhancing productivity, safeguarding institutional information and adapting to emerging technological developments. He added that the graduation of the fourth batch demonstrates the sustainability and growing impact of the initiative.

Abubakar expressed appreciation to the Vice-Chancellor, Professor Haruna Musa, fsi, for his unwavering commitment to staff development and institutional capacity building. He also thanked the Registrar for his consistent support, funding and logistical backing, which have been instrumental to the success of the Registry ICT Training Unit. He further acknowledged the contributions of the University Bursar, the Staff Training Unit and the facilitators for ensuring the successful implementation of the programme.

Congratulating the 31 graduates, he urged them to effectively utilise digital productivity tools, uphold cybersecurity best practices, protect confidential information and embrace Artificial Intelligence responsibly in line with the University's policies. He also encouraged them to serve as ambassadors of digital competence by sharing the knowledge acquired with colleagues and promoting a culture of continuous learning across the University.

The keynote address provides several strong news angles, particularly the call for Nigeria to move away from educational imitation, embrace indigenous knowledge, reform curricula and produce graduates capable of solving local problems. I have made these the central focus of the story, while incorporating the speaker's recommendations and his emphasis on balancing indigenous knowledge with scientific advancement.

KHAIRUN VC: Nigeria Must Break Away From Foreign Educational Model

By Lamara Garba

Nigeria must move away from the wholesale adoption of foreign educational models and develop an indigenous philosophy that reflects its cultural heritage, social realities and developmental aspirations, the Vice-Chancellor of Khalifa Isyaku Rabiu University, Kano (KHAIRUN), Professor Abdulrashid Garba, has said.

Professor Garba made the call while delivering the keynote address at the 45th Annual Conference of the Philosophers of Education Association of Nigeria (PEAN), held at the CBN Centre of Excellence, Bayero University, Kano. He was represented at the occasion by the Director of the Open and Distance Learning Centre, Professor Kabiru Bello Dungurawa.

In his keynote address titled *"Towards an Indigenous Philosophy for the Nigerian Education System,"* Professor Garba argued that Nigeria needed an educational philosophy rooted in its historical experiences, cultural values, indigenous knowledge systems and national development priorities, while remaining open to scientific discoveries and global intellectual developments.



VC-KHAIRUN, Prof. Abdulrashid Garba

He maintained that education was never philosophically neutral, explaining that every educational system was guided by assumptions about human nature, knowledge, values, society and the purpose of life. These assumptions, he said, determine what is taught, how it is taught and the kind of individuals a society seeks to produce.

The KHAIRUN Vice-Chancellor observed that despite considerable investments in formal education since independence, Nigeria continued to grapple with graduate unemployment, inadequate practical and entrepreneurial competencies, weak connections between education and local economic needs, declining public confidence in educational outcomes and insufficient attention to indigenous knowledge.

He argued that these challenges required more than administrative adjustments, stressing the need for a fundamental reconsideration of the philosophical assumptions guiding the country's educational priorities.

According to him, Nigeria must develop the intellectual confidence to determine its educational priorities rather than depend excessively on foreign models that may not adequately address its peculiar circumstances.

The former NECO Boss explained that indigenous philosophy should not be mistaken for a rejection of Western education, modern science, technological innovation or international educational standards. Rather, it should provide a framework for critically examining and integrating valuable knowledge from different traditions to address Nigerian realities.

He noted that Nigeria's educational development had been shaped by diverse intellectual traditions, including indigenous African knowledge systems, Islamic scholarship, Christian educational traditions, British colonial institutions and contemporary international developments.

He particularly highlighted the contributions of Islamic scholarship to the intellectual history of many Nigerian communities, especially in Northern Nigeria, through Qur'anic schools, scholarly circles and established networks of learning that promoted literacy, moral instruction, jurisprudence and intellectual exchange.

The professor emphasised that an indigenous philosophy must recognise Nigeria's cultural and religious diversity while drawing upon the country's different intellectual traditions to promote mutual respect, national inclusion and educational advancement.

He also called for a deliberate effort to integrate indigenous knowledge with modern science and technology, explaining that traditional practices in agriculture, medicine, architecture, environmental management and vocational training could provide valuable learning resources when properly documented, critically examined and scientifically evaluated.

He cautioned, however, against romanticising the past or reproducing every inherited practice, insisting that indigenous traditions must remain open to criticism, scientific evidence and improvement, particularly where some practices conflict with human dignity, equal opportunities and constitutional rights.

On the relationship between education and national development, Professor Garba said Nigeria needed an educational system that prepares learners to address practical challenges in agriculture, food security, public

health, environmental sustainability, industrial development, unemployment, insecurity and technological innovation.

He cited the need for schools in agricultural communities to connect science, mathematics, business education and technology with agricultural production, food processing, irrigation, storage and marketing, while institutions in urban centres should focus on entrepreneurship, waste management, transportation, digital services and other urban development challenges.

The keynote speaker further stressed that education must go beyond the acquisition of certificates and professional qualifications to promote honesty, accountability, fairness, respect for human dignity, tolerance, discipline and commitment to the public good.

He maintained that moral education would remain ineffective unless educational institutions practised the values they taught, observing that schools could not credibly teach honesty while tolerating examination malpractice or promote accountability while concealing the misuse of resources.

Professor Garba also identified entrepreneurship, innovation, financial literacy, vocational skills and problem-solving as essential components of an indigenous educational philosophy, noting that graduates should be equipped not only to seek employment but also to create opportunities for themselves and others.

To translate the philosophy into practice, he proposed a national study of indigenous educational knowledge, the establishment of a national framework for indigenous educational philosophy, curriculum reform, improved teacher education, stronger use of indigenous languages and greater integration of indigenous knowledge with science and technology.

Other recommendations included promoting community-based learning, reforming educational assessment, strengthening research and innovation in universities, leveraging digital technology and artificial intelligence, and encouraging partnerships among schools, families, industries and community leaders.

He particularly challenged universities to move beyond transmitting established knowledge to actively investigate Nigeria's educational challenges, examine indigenous intellectual traditions, develop context-sensitive theories and generate evidence capable of informing national policies.

Garba called on universities to establish research programmes on indigenous educational philosophy, review teacher education curricula, develop culturally relevant teaching materials and strengthen partnerships with communities to document and preserve indigenous knowledge.

The professor also recommended the development of measurable indicators to assess the implementation of an indigenous educational philosophy, including curriculum relevance, teacher competence, practical and entrepreneurial skills, research and innovation, ethical development, equity and community impact.

He stressed that the ultimate objective should be to build an educational system that develops intellectual capacity without neglecting character, advances scientific knowledge without dismissing indigenous contributions, preserves cultural identity without encouraging isolation and prepares Nigerian graduates for international competitiveness while remaining connected to their communities.

The 45th Annual Conference of the Philosophers of Education Association of Nigeria, held from October 25 to 29, 2026, provided a platform for scholars and education stakeholders to examine the philosophical foundations of Nigerian education and explore pathways towards a functional and context-sensitive educational system.

Editorial note: I have retained the spelling *Abdulrashid Garba* as it appears in the keynote paper. The representation by Professor Kabiru Bello Dungurawa is also reflected in the second paragraph.

BUK VC Declares 19th Interfaculty Games Open

By Hamza Usman

The Vice Chancellor of Bayero University Kano (BUK), Professor Haruna Musa, fsi, on Saturday, 24th October, 2026, declared the 19th Interfaculty Games open at Adamu Muazu Stadium, New Campus.

The event scheduled from 24th to 31st October, 2026, features competitions in Football, Table Tennis, Handball, Lawn Tennis, Basketball, Squash, Hockey, Chess, Athletics, and Judo/Taekwondo.

Declaring the event open, the Vice Chancellor, Prof. Haruna Musa expressed hope that the games would be conducted peacefully and keenly contested, noting that all participants from the various faculties should be seen as winners, as winning goes beyond trophies.

The Vice Chancellor, who was represented by the Deputy

DVC Academics, Prof. Ahmad Muhammad Tsauni, Director of Sports, Chairman SCC and members of the Sports Consultative Committee during the opening ceremony of the 19th Interfaculty games



Vice Chancellor (Academics), Prof Ahmad Muhammad Tsauni assured the Directorate of Sports and the Sports Consultative Forum of the continuous support and cooperation of the University management to improve sporting activities and create a conducive atmosphere for students to excel.

Earlier in his welcome address, the Director of Sports, Prof. Rabiu Mohammed, expressed appreciation to the Vice Chancellor for his commitment to nurturing talent and promoting sport excellence at Bayero University Kano.

According to him, the Interfaculty Games was organized to create a conducive atmosphere for healthy competition among sport men and women in the University, noting that, it was also an avenue for promoting national unity as well as a training ground for the selection of good athletes that would represent BUK at NUGA, WAUG and FASU Games.

He therefore urged both the officials and participants from various faculties to compete by adhering strictly to the rules of the games.

Also speaking during the opening ceremony, the Chairman, Sports Consultative Forum, Prof. Abdullahi Ibrahim Darki has described the 19th Interfaculty Games as an opportunity for students to relax and shed the rigorous academic tension arising from lectures, assignments, tests and examinations.

He said the competition, which will run for a week, was designed to give students a flexible period to refresh and improve their overall progress.

The Chairman assured students that the Forum, as the coordinating mechanism between the Sports Directorate, student Unit and University Management was committed to listening to their sporting needs, complaints and suggestions.

He urged athletes to compete healthily and be good ambassadors of Bayero University Kano, noting that the games serve as a training ground to produce talents that will make the University proud.

The Faculty of Basic Medical Sciences defeated the Faculty of Agriculture by 5 goals to 3 on penalties to win the opening football match.

The match ended 1-1 at full time before Basic Medical Sciences prevailed in the penalty shootout to get off to a winning start.

FOWSAN-BUK Holds 4th Annual Symposium on Advancing Sustainable Forestry through Innovation

By Hamza Usman

Forestry and Wildlife Management Students Association of Nigeria (FOWSAN), Bayero University Kano (BUK) Chapter, in collaboration with the Centre for Dryland Agriculture (CDA), Arewa Women Initiative for Climate Change (AWIFCA), and Nigerian Association of Agricultural Students (NAAS), on Wednesday 28th October, 2026 held its 4th Annual Symposium at the Conference Room, Centre for Dryland Agriculture (CDA), Bayero University Kano.



Participants of the 4th Annual FOWSAN Symposium in a group photograph

The Symposium was themed: “From Policy to Practice: Advancing Sustainable Forestry through Innovation, Inclusion and investment.”

The event brought together policy makers, academics, researchers, students and stakeholders in forestry and environmental management to deliberate on innovative approaches to sustainable forest management in Nigeria.

Declaring the event open, the Vice Chancellor, Professor Haruna Musa, fsi, commended the leadership of the association and the Head of Department, Dr. Idris Zagga, for sustaining the intellectual platform.

The Vice Chancellor, Prof. Haruna Musa, who was represented by the Deputy Vice Chancellor, Research and Development, Professor Amina Mustapha described the theme of the symposium as apt and timely, noting that it speaks directly to Nigeria's national and global environmental challenges.

"Nigeria is grappling with deforestation, desertification and climate change, challenges that are most severe here in the drylands of Northern Nigeria. We have excellent forestry policies on paper, but the gap between policy and practice remains our greatest obstacle," she said.

Prof. Mustapha said, the three pillars of the symposium: innovation, inclusion and investment are critical to bridging that gap.

"We must ask how we deploy green innovation and circular economy to unlock forest value without destroying the forest; how we ensure local communities, women and youth are not left behind; and how we attract sustainable investment into forest enterprises," she added.

She said the theme aligns perfectly with BUK's research agenda and its commitment to the Sustainable Development Goals, particularly SDG 13 on Climate Action, SDG 15 on Life on Land, and SDG 8 on Decent Work and Economic Growth.

Prof. Mustapha specially appreciated the Director General of the Forestry Research Institute of Nigeria, describing his presence as a show of commitment to youth development in forestry.

Earlier in his opening remarks, the Patron of the association and host, Prof. Murtala Muhammad Badamasi described the event as a vital day of discussion. He said this year's theme,"From Policy to Practice: Advancing Sustainable Forestry through Innovation, Inclusion and Investment," may be a mouthful, but it is a roadmap. According to him, policy alone is not enough. Policy on paper must be well managed and well implemented to translate into real-world impact.

He explained that the three keywords were carefully chosen: Innovation for finding new ways to manage, protect and utilize forests; Inclusion was to ensure solutions are built for everyone; and Investment to fuel the transition from traditional practices to a truly sustainable, market-driven future.

He added that there is no better time than now for forestry students seeking jobs and entrepreneurial opportunities to leverage existing policies and the political will of the current administration to build livelihoods from forest products.

Delivering his keynote address titled, "Closing the Implementation Gap: Turning Forestry Policies into Measurable Impact through Innovation and Investment." the Director-General of the Forestry Research Institute of Nigeria (FRIN), Prof. Zacharia Buba Yaduma, has described forestry as a strategic national development issue, not merely an environmental concern.

He highlighted the critical relevance of forestry to sustaining biodiversity, protecting soils and water, storing carbon, supporting food security, climate resilience, rural employment and livelihoods.

The DG stressed the need to move from policy commitments to practical results, explaining that scientific knowledge must inform policy, policy must guide implementation, and implementation must produce measurable results that improve forest conditions, protect biodiversity, strengthen livelihoods and contribute to national development.

Prof. Yaduma urged the students to acquire strong scientific knowledge and field skills, project management and entrepreneurship prowess, interdisciplinary collaboration, digital tools for monitoring and data analysis, and effective communication skills with policymakers and communities.

He called on all participants to strive to move "from policy to practice, from innovation to implementation, and from investment to measurable impact."
The event featured a panel session on Forestry innovative challenge which was moderated by Prof. Tijjani Imam.

In his vote of thanks, the President of the Forestry and Wildlife Management Students Association of Nigeria (FOWSAN), Bayero University Kano Chapter, Ibrahim Salihu, expressed gratitude to all stakeholders for the success of the association's 4th Annual Symposium.

BUK Deepens Host Community Ties, Supports 240 Pupils with Textbooks

By Murtala Ibrahim

Bayero University, Kano (BUK), has continued to strengthen its relationship with its host community through sustained investment in education, distributing textbooks to 240 pupils of its Staff Model Primary School for the 2026/2027 academic session under its longstanding scholarship scheme.

The distribution, which took place on Tuesday, October 27, 2026, reflects the University's commitment to promoting educational development, supporting young learners and fostering cordial relations with communities around its campus.

The initiative is designed to improve the pupils' understanding of classroom lessons, encourage effective study habits and enhance their overall academic performance by providing them with essential learning materials.
Speaking on the occasion, the Chairman of the School Governing Board, Professor Kabir Dungurawa, FCASSON, represented by the Head Teacher, Malam Yusuf Idris Gana, expressed appreciation to the Vice-Chancellor, Professor Haruna Musa, fsi, for his generosity and continued support for the pupils.

He noted that the provision of textbooks would enable the pupils to understand their lessons better, reinforce classroom teaching and improve their academic performance.

Earlier, the District Head of Rimin Gata, Alhaji Dardau, commended the University's management for sustaining the scholarship scheme over the years, describing it as a significant contribution to the educational advancement of children in the host community.

He observed that the initiative had helped many pupils establish strong academic foundations, enabling them to compete favourably with their peers as they progressed to higher levels of education.



A group photograph of staff and students

The District Head's commendation highlights the importance of sustained partnerships between educational institutions and their host communities in promoting access to learning and creating opportunities for younger generations.

Through initiatives such as the scholarship scheme and the provision of learning materials, Bayero University continues to demonstrate that its responsibility extends beyond teaching, research and community service to include meaningful interventions that improve the lives of people in its immediate environment.

The University's continued support for the pupils represents an investment in the future of the host community, while reinforcing the bonds of cooperation, mutual trust and shared responsibility between the institution and its neighbours.the full story.

INVITATION TO THE DISPOSAL OF UNSERVICEABLE ITEMS

The Board of Survey wishes to inform members of the university community that a disposal exercise of unserviceable items is scheduled to take place as follows:

LOCATION	DATE	TIME
NEW CAMPUS, OLD POWER HOUSE	TUESDAY, 10th NOVEMBER, 2026	9:00 AM TO 5:00 PM

The exercise will be carried out by way of sale to university staff at set prices through an independent agent. Only university staff are invited to participate in this disposal exercise. Items to be disposed include wooden and metallic junks, unserviceable electronic equipment and various scrap items.

We kindly solicit for your cooperation and participation in this exercise, as it aligns with our commitment to maintaining an organized and resource efficient university environment.

Signed:
Secretary Board of Survey
For: *Chairman, Board of Survey*

ONLINE SALE OF POSTGRADUATE APPLICATION FORMS

This is to inform the general public that online sale of the Bayero University, Kano, Postgraduate Application Forms for the 2026/2027 Academic Session is to commence on Monday 2nd November, 2026.

All interested Applicants should visit the Bayero University website: https://mybuk3.buk.edu.ng/spsforms2026 for details about available programmes and the procedure of applying online. Please note the following information:

1. The cost of each application is Twelve Thousand Naira (N12,000) only.
2. The duration of the sale and submission of Application Forms is from *Monday 2nd November 2026* to Sunday 21st March, 2027.

3. An Applicant should ensure that he/she has the entry requirements for the programme applied for, plus five 'O' Level Credits including English Language and Mathematics as appropriate.

4. Applicants for Ph.D/M.Phil and Academic Masters' programmes should ensure that transcripts of their academic records are sent to the Secretary, School of Postgraduate Studies, Bayero University, Kano. Note that Applicants for Ph.D programmes are to provide a short research proposal of not more than 350 words in the space provided on the online application form. The proposal should include title, statement of the problem and objectives.

The Application Procedure

STEP 1: Visit https://mybuk3.buk.edu.ng/spsforms2026 and under the PROSPECTIVE STUDENT TAB click Applications at the home page. Login using FULL NAME OF THE APPLICANT and select "Applying for a Postgraduate Programme". A username and password will be generated for you. Please take careful note of them, as you need them for subsequent steps of the application process.

STEP 2: Return to https://mybuk3.buk.edu.ng/spsforms2026 and login with your username and password to fill in the Application Forms;
Programme Selection Form,
Personal Data Form,
Qualifications Form.

STEP 3: Transcript Request Form shall also be filled by candidates for Ph.D, M.Phil and Academic Masters' Programmes in addition to the forms listed in Step 2 above. The applicant prints and processes this at the relevant institution.

STEP 4: Generate BUKPPF (Remita) to pay the application fee of Twelve Thousand Naira (N12,000.00) only through Remita or Bank.

STEP 5: An Acknowledgement Slip will be generated for you immediately. Print the Slip and keep it safe for reference.

If you have any enquiry or are encountering any difficulty, write an email to pg@buk.edu.ng clearly stating the difficulties or enquiries

Signed:
GARBA ABDULLAHI BARUME, *PhD*
DIRECTOR/SECRETARY,
SCHOOL OF POSTGRADUATE STUDIES

SEMINARS

Department of Information and Technology: *PhD Viva Voce*

The Department of Information and Technology, Faculty of Computing informs the University Community to its PhD Viva Voce as follows:
Presenter: Auwal Alhassan Tata
Registration Number: SPS/23/PTL/00001
Supervisor: Prof. Abdulwahab Lawan
Thesis Title: Development of a Framework and Model for Sustainability of Social Enterprise-Based Community Network in Low-Income Communities
Date: Wednesday, 4 November 2026
Time: 10am
Venue: Software Laboratory, Department of Information Technology, Bayero University, Kano

Department of Arts & Humanities: *Seminar*

1st Presenter: Dr AbdulRashid Muhammad Salisu
Topic: The Importance of Moral Education in Strengthen the Qualitative Knowledge in Higher Institution
Discussant: Dr Mukhtar Bala Yaya
2nd Presenter: Dr Sulaiman Salihu Imam-Akiki
Topic: The Effectiveness Narrative Language & its Role in Promoting National Unity in Enhancing Security : A Study of Hamid al-Hijri's Novel Khadim al-Watan (Servant of the Nation)
Discussant: Dr Umar Bawa Musa
Chairperson: Dr Isma'il Bature Musa
Date: Tuesday: 3rd November, 2026
Time: 10:00 am
Venue: School Board Room SCE (BUK)

Department of Geography: *PhD Seminar*

1st Presenter: Nurudeen Bolaji Mutiu
Topic: Cultural Perception and Flood Responses: A Review
Chairperson: Prof. Ibrahim Badamasi Lambu
2nd Presenter: Okoh Kingsley Ukah
Topic: Urban Green Space Access, Heat-Related Health Vulnerability and Governance Constraints in Kano Metropolis
Chairperson: Assoc. Prof. Ishaq Abdulkareem Aliyu
3rd Presenter: Faiza Mahdi Doho
Topic: Assessment of Climate Change, Flood Exposure and Rural Livelihood Vulnerability along Floodplain in Communities of the River Gongola, Nigeria
Chairperson: Prof. Maharazu A. Yusuf
Date: Thursday, 5th November, 2026
Time: 9.00am prompt
Venue: NRM Class, Geography Department
Note: *Attendance to Seminar is Compulsory to all PGD, MSc I & II and PhD I & II Students.*

Department of Biochemistry: Departmental PG

Re-present PhD First Progress Seminar
Presenter 1: Umar Bala (SPS/23/PBC/000022)
Topic: Application of Molecular Biology on Genetic Molecular Biology on Genetic Diversity of Fish of Sabke Reservoir, Katsina State.
Degree in View: PhD Biotechnology
Supervisor: Prof. M. K. Atiku
PhD Completion Seminar
Presenter 2: Yusuf Umar (SPS/20/PBC/00012)
Topic: Toxicological Effect of Heavy Metals Contaminated Vegetables Grown around River Jakara in Rabbits.
Degree in View: PhD Biochemistry
Supervisor: Prof. A. M. Wudil
Internal: Dr. A. M. Bello
PhD Second Progress Seminar
Presenter 3: Ali Abdullahi Damasak (SPS/23/PBC/00008)
Topic: Dietary Patterns and Nutritional Status of Internally Displaced Persons (IDPs) in Buzu IDP Site, Maiduguri, North-East Nigeria.
Degree in View: PhD Human Nutrition
Supervisor: Dr. Abba Babandi
Presenter 4: Surajo Umar Muhammad (SPS/21/PBC/00012)
Topic: Feather Degradation Potentials of Bacteria and Fungi Isolated from Poultry Feather Dumpsite and Characterization of Keratinase.
Degree in View: PhD Biochemistry
Supervisor: Prof. M. S. Sule
PhD Proposal Seminar
Presenter 5: Abubakar Sadiq Mohammed (CPS/24/PBC/00018)
Topic: Modulation of Mesenchymal Stem Cell Proliferation and Differentiation using Selected Indigenous Medicinal Plant Extracts.
Degree in View: PhD Biotechnology
Supervisor: Prof. M. S. Sule

M.Sc Proposal Seminar
Presenter 6: Usman Sollawu Usman (CPS/24/MBC/00052)
Topic: Isolation and Identification of a Methanogenic Archaeal Consortium for Biogas Production from Enriched Shea Nut Shell Vitellaria paradoxa.
Degree in View: M.Sc Biotechnology
Supervisor: Prof. M. S. Sule
Chairman: Prof. M. K. Atiku
Date: Tuesday 3rd November, 2026
Time: 10:00 am Prompt

CONFIDENTIAL CORNER BREIFING NOTE
CENTRE FOR GENDER STUDIES,
BAYERO UNIVERSITY, KANO

1.0 INTRODUCTION
1.1 Background and Context
The Centre for Gender Studies (CGS), Bayero University, Kano, recognises the growing need to create a safe, inclusive, and responsive support system for the university community. The Confidential Corner (C-Corner) is a specialised unit offering discreet, professional, and supportive interventions addressing personal, academic, emotional, and social challenges.

1.2 Rationale
The Confidential Corner is designed to respond to challenges faced by students and staff, including academic stress, mental health issues, balancing academic/family issues, substance abuse, career guidance, and harassment of any form.

1.3 Application and Scope
This policy applies to all students, staff, and third parties who seek the services of the C-Corner. It covers awareness, counselling, training, referrals, case reporting and other interventions.

1.4 Objectives
i. To provide counselling and support services to students and staff in the academic environment in areas such as:
   i. Psychosocial and mental health support services to service seekers/clients.
   ii. Guidance on academic, marital, and career-related challenges.
   iii. Interventions on substance abuse, harassment, or emotional distress.
   iv. Awareness, prevention, and response mechanisms for personal and institutional wellness.

1.5 Approach and values
The C-Corner employs confidential handling, redress guidance, and victim support to all clients. We emphasize on the core values of confidentiality, professionalism, and empathy in all cases and interactions.

2.0 SERVICES AND ACTIVITIES
2.1 Scope of services/ activities
i. Counselling: Emotional, academic, mental health, and psychosocial support.
ii. Interventions and assistance: interventions in case of drug and Substance Abuse, rehabilitation referral, and coping strategies.
iii. Response on harassment cases: Including sexual harassment, exploitation, extortion and manipulation
iv. Support for Family-Academic Guidance: Programs and initiatives providing strategies for managing multiple responsibilities.
v. Career Mentorship: Support for job readiness and employability.
vi. Youth Development initiatives: Life skills education, leadership training, and community engagements.
vii. Training, Research, Advocacy, and Sensitisation.

3.0 POLICY GUIDELINES
3.1 Confidentiality
i. Only credible individuals will be appointed to manage the C-Corner and serve as counsellors
ii. All interactions are strictly confidential.

iii. Sessions are conducted in a private, comfortable and suitable fora.
iv. Only authorised staff of the corner can access records.

3.2 Informed Consent

i. Clients must be informed about confidentiality policies at the start.
ii. Consent must be obtained before involving third parties.
iii. Cases will be handled with the highest level of professionalism in the best interest of the client.

3.3 Exceptions to Confidentiality

i. Critical information may be divulged where there is a risk of harm to client or others.
ii. Obligations under law, institutional reporting structures or any emergency issue.

3.4 Reporting and Referral

i. High-risk cases will be escalated to the most appropriate channel.
ii. Proper channels for referral and reporting will be observed.
iii. Emergency protocols will be applied in the event of urgency.

3.5 Secure Documentation

i. Hard and digital records of all sessions will be securely maintained.
ii. Annual reports will be anonymously generated (disaggregated data).

3.6 Feedback Mechanism

i. Client satisfaction surveys regularly conducted.

4.0 ORGANISATIONAL STRUCTURE

4.1 Confidential Corner Team Composition

i. Director, Centre for Gender Studies
ii. Head of Confidential Corner (C-Corner Counsellor)
iii. Authorised professional counsellors
iv. Approved personnel

5.0 MONITORING AND EVALUATION

i. Annual M&E reviews will be undertaken to improve the corner.

6.0 PARTNERSHIPS AND SUPPORT NETWORK

i. Collaborate with units within the University including
ii. Student Affairs Division
iii. University Sexual Harassment Committee
iv. Accountability and Transparency Unit
v. University Health Service Center
vi. SERVICOM
vii. Staff and Students Associations
viii. Relevant and reputable CSOs, NGOs and MDAs.

7.0 C-CORNER SUPPORT PLATFORMS

i. Walk-in services
ii. C-Corner hotline
iii. Designated e-mail for the C-Corner
iv. Digital support platform

Professor Anas Ibrahim Yahaya Expresses Appreciation Following the Death of His Father

On behalf of my family, I wish to express my sincere gratitude to the entire Bayero University, Kano community for the sympathy, prayers, and support extended to us following the passing of my beloved father, Late Alhaji Ibrahim Yahaya Danturawa, who died on Wednesday, 21st October 2026.

I am particularly grateful to the Vice-Chancellor, former Vice-Chancellors, Principal Officers of the University, academic and non-academic staff, colleagues, friends, and students for their condolence visits, calls, messages, and prayers during this difficult period.

The condolence visit to our family residence in Bichi was especially touching and demonstrated the spirit of compassion, solidarity, and togetherness that defines the Bayero University community. Your kind gestures and comforting words brought us great consolation and will remain deeply appreciated.

We pray that Almighty Allah (SWT) forgives our father's shortcomings, accepts his good deeds, illuminates his grave, and grants him *Aljannatul Firdaus.*

On behalf of the entire family, I sincerely thank you all for your kindness, prayers, and support. May Almighty Allah reward you abundantly, bless your families, and continue to strengthen the bonds of unity and brotherhood within Bayero University, Kano.

Jazakumullahu Khairan.

Professor Anas Ibrahim Yahaya
For the Family of Late Alhaji Ibrahim Yahaya Danturawa
Bichi

Appreciation from Prof. Sani Ibrahim Director, SERVICOM-BUK

I write with a heart filled with profound gratitude and sincere appreciation to the Vice-Chancellor, the Registrar, Deputy Vice-Chancellors, members of the University Management, Deans and Directors, staff, colleagues, friends, and the entire Bayero University, Kano community for the overwhelming show of love, kindness, solidarity, and support demonstrated towards me and my family following the demise of my beloved mother, who passed away on Friday, 16th October, 2026.

I am deeply touched by the numerous condolence visits, heartfelt messages, prayers, telephone calls, and expressions of sympathy received during this difficult and painful period. Your presence, kind words, and sincere concern have provided me and my family with immense comfort, strength, and encouragement at a time when we needed them most.

The show of compassion and solidarity from the University Management, members of staff, colleagues, friends, and the entire University community has once again demonstrated the strong bond of unity, love, and mutual support that exists within the Bayero University family. I am particularly grateful for the time you took out of your busy schedules to visit, sympathise with us, offer prayers, and share in our moment of grief.

Although the loss of a beloved mother is deeply painful and irreplaceable, your kindness and support have made this difficult experience more bearable. I sincerely acknowledge and appreciate every gesture of love and concern, whether expressed through personal visits, phone calls, messages, or prayers. May I assure you that none of these acts of kindness will ever be taken for granted.

On behalf of my family, I wish to express our deepest gratitude to everyone who stood by us during this challenging period. We remain truly grateful for your compassion, generosity, and unwavering support.

May Almighty Allah, in His infinite mercy, reward you all abundantly, bless your families, grant you good health, protect you from all forms of calamity, and grant us all the grace to witness many more years in peace and happiness.

I also pray that Almighty Allah forgives my beloved mother's shortcomings, grants her *Aljannatul Firdaus* and makes her grave a place of peace, light, and comfort. Ameen.

Thank you all for standing with us. May Allah continue to strengthen the bond of love, unity, and brotherhood among us.

Jazakumullahu Khairan.


MUSLIM STUDENTS SOCIETY OF NIGERIA BAYERO UNIVERSITY KANO (MSSN-BUK)
IN PARTNERSHIP WITH MUSLIM STUDENTS SOCIETY OF NIGERIA UGANDA (MSSN-UG)
PUBLIC LECTURE
Sheikh
Muhammad
Abdulweli (Uganda)
SAT.
31
OCT
THEME:
Qur'anic Renewal: Transforming Minds and Rebuilding Communities.
Musa Abdullahi Auditorium, New Campus, Bayero University, Kano
10:00am Prompt
...Transforming Minds, and Rebuilding Communities



IMPORTANT NOTICE: Balloting Exercise For Disposal of Unserviceable Items

Sequel to the earlier Special Bulletin regarding the **Disposal of Unserviceable Items**, the **Board of Survey** wishes to inform members of the University community that due to limited available slots/lots, a **Balloting Exercise** will be conducted prior to the main disposal.

Details of balloting and disposal exercises:

BALLOTING EXERCISE
Date: Monday, 9th November, 2026
Time: 8:00 AM
Venue: Convocation Arena, New Campus

DISPOSAL EXERCISE
Date: Tuesday, 10th November, 2026
Time: 9:00 AM to 5:00 PM
Location: New Campus, Old Power House

IMPORTANT CONDITIONS & ELIGIBILITY:

1. **Limited Slots:** Balloting will determine the allocation of potential spaces/lots available for purchase.
2. **Participation Eligibility: Only staff who are successful during the Balloting Exercise on Monday, 9th November, 2026 will be permitted to participate in the Disposal Exercise on Tuesday, 10th November, 2026.**
3. **Staff Only:** The exercise is strictly open to University staff members **ONLY**.
4. Items available for disposal include wooden and metallic junks, unserviceable electronic equipment and some scrap items.

We kindly request your full cooperation and adherence of all interested staff members to ensure an orderly and successful process.

Signed:
Secretary, Board of Survey
For: Chairman, Board of Survey

Published & Printed by the Registrar's Office (Directorate of Public Affairs), PMB 3011,
Bayero University, Kano. Telephone 081860107570, Email: bukbulletin@buk.edu.ng; bukbulletin@gmail.com
DESIGN: Murtala Ibrahim PRODUCTION EDITOR: Halima Muhammad Aminu
MANAGING EDITOR: Lamara Garba EDITOR: Bala G. Abdullahi
Current & past BUK bulletins are online@ www.buk.edu.ng/bulletin_list, Twitter: @buk_nigeria, facebook: www.facebook.com/buk_nigeria